

AA-1140

(049/050) B.Sc. (Part–I) (Bio/Maths Group) Term End Examination, 2021-22

FC – ENGLISH LANGUAGE

Time : 3 hours]

(Compulsory)

[Maximum Marks : 75

1. Answer any five of the following questions : 5×3=15

- (a) Why does the poet compare “dead habit” to “dreary desert sand” ?
- (b) How were the arts integral to life in India’s past ?
- (c) Which quality of Mahatma Gandhi influenced the west most ?
- (d) What is the content of the Atharva Veda ?
- (e) What was the slogan Tilak gave to the Indian masses ?
- (f) On which date did the Dandi Salt March commenced ?
- (g) What sort of Judiciary have we in India ?
- (h) What is socialism ?
- (i) What is the significance of fundamental duties ?
- (j) How do the trees sing ?

2. (a) Read the following passage carefully and answer the questions that follows : 5×1=5

Education has always had two objects : on the one hand, to give skill; and on the other, to impart a vaguer thing which we may call wisdom. The role of skill has become very much larger than it used to be and is increasingly threatening to oust the role of wisdom. At the same time it must be admitted that wisdom in our world is useless except for those who realize the great part played by skills, for it is increase of skill that is the distinctive feature of our world.

Although scientific skill is necessary, it is by no means sufficient. A dictatorship of men of science would very soon become horrible. Skill without wisdom may prove to be purely destructive. For this reason, if for no other, it is of great importance that those who receive a scientific education should not be merely scientific, but should have some understanding of that kind of wisdom which, if it can be imparted at all, can only be imparted by the cultured side of education, science enables us to know the means to any chosen end, but it does not help us to decide upon what ends should be pursued. If you wish to exterminate the human race, it will show you how to do it. If you wish to make the human race so numerous that all are on the very verge of starvation, it will show you how to do that. If you wish to secure adequate prosperity for the whole human race, science will tell you what you must do. But it will not tell you whether one of these ends is more desirable than another, Nor will it give you that instinctive understanding of human beings that is necessary if your measures are not to arouse fierce opposition which only Ferocious tyranny can quell. It cannot teach you patience, it cannot teach you sympathy, if cannot teach you a sense of human dignity. These things in so far as they can be taught in formal education, are most likely to emerge from the learning of history & great literature.

- (i) What should, according to the writer, be the aim of education ?
- (ii) Why is increase of skill a distinctive feature of our world ?
- (iii) What danger does the writer see in the present emphasis on imparting skill ?
- (iv) What knowledge does Science impart to us?
- (v) Why should we study history and great literature?

Vocabulary :

(b) Write antonyms of any five of the following words : 5

- (i) Truth (ii) Unity (iii) Protect (iv) Human (v) Many (vi) Kind.

(c) Write synonyms of the following words : 5

- (i) Ancient (ii) Basic (iii) Custom (iv) Image (v) Important.

[P.T.O.]

- (d) Make Nouns of the given Adjectives : 5
 (i) Wise (ii) Honest (iii) Beautiful (iv) Wealthy (v) Simple.
3. Write a paragraph on any one in about 200 words from the following :
 (a) The Hindu Trinity (b) Saving our Environment
 (c) Indian Sculpture (d) Importance of English Language.
4. (a) Write an application to the Registrar of your University asking him for an early declaration of result. 5

OR

Write an application to your Principal informing him about your absence in the college.

- (b) Write a letter to your friend describing the prize distribution function held at your college. 5

OR

Write a letter to your friend who has had a road accident, wishing him speedy recovery.

5. Do as directed any twenty of the following : 20×1=20

- (a) Add 'a', 'an', 'some' or 'the' where necessary :
 (i) I should like.....house in.....country.
 (ii) Honesty is.....best of all virtues.
 (iii) Will you have.....more tea?
 (iv)clouds over.....sea are lovely today.
 (v)book on the shelf is..... interesting one about present history.
- (b) Fill in the blanks with Present Indefinite or Present Continuous forms of the verbs given in brackets:
 (vi) Children.....to play cricket. (love)
 (vii) He rarely.....a pen, but he.....one now. (use)
 (viii) My mother.....a novel now. (read)
 (ix) He.....in this town since 1990. (live)
 (x) How long you.....for me? (wait)
- (c) Fill in the blanks with suitable modals as directed:
 (xi) How.....you insult him. (Presence of courage)
 (xii) There is no other offer. I.....accept this job. (compulsion)
 (xiii) I.....run a mile when I was young. (Ability in the past)
- (d) Supply 'too' or 'very' to complete the sentence :
 (xiv) I am.....tired to walk.
 (xv) I am busy, I can't see you today.
- (e) Combine the sentence :
 (xvi) (I) Indian art is national. (II) Indian art is objective.
 (xvii) (I) The Hindu Trinity includes Brahma. (II) It includes Vishnu.
 (III) It includes Mahesh.
- (f) Insert a preposition where necessary :
 (xviii) Buying parents.....children is sometimes very difficult.
 (xix)the end of the rainy season, new leaves appeared.....the trees.
- (g) Change the voice of the following :
 (xx) I am going to buy a new car.
 (xxi) We ought to respect our parents.
 (xxii) He should be helped by us.
- (h) Change the narration of the following :
 (xxiii) The teacher says, "The earth moves round the sun."
 (xxiv) He said, "Do you know English" ?
 (xxv) The visitor said, "I want to speak to you".